

Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at http://about.jstor.org/participate-jstor/individuals/early-journal-content.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact support@jstor.org.

News Items from the School of Education of the University of Chicago

Readers of the School Review who have attended the University frequently make inquiries in regard to the positions now held by former students in the Department of Education. The names of students who received appointments last year in departments of education, normal schools, and other teachertraining institutions appear in the list which follows. This list is by no means complete. In addition to the specific information which the list supplies, it indicates the wide variety of opportunities which are open to students who are qualified for positions in professional institutions. Lists of students who have filled other types of positions will be published from time to time.

- 1. College and university instructors in education:
- W. H. Burton, assistant professor of education, Washington State College, Pullman, Washington.
- Guy T. Buswell, assistant professor of education, Hamline University, St. Paul, Minnesota.
- L. V. Cavins, professor of education, University of West Virginia, Morgantown, West Virginia.

Olive Gray, instructor in education, University of Chattanooga, Chattanooga, Tennessee.

Leonard V. Koos, professor of secondary education, University of Minnesota, Minneapolis, Minnesota. Professor Koos has held a similar position in the University of Washington during the last two years.

- W. L. Richardson, head of the department of education, Butler College, Indianapolis, Indiana.
- M. J. Stormzand, instructor in education, University of Illinois, Urbana, Illinois.

- C. G. Vannest, instructor in methods of teaching history, Indiana University, Bloomington, Indiana. Mr. Vannest also serves as teacher of history in the University High School and as supervisor of practice teaching in the same department.
- 2. Instructors in education in normal schools and directors or superintendents of normal training schools:

Alberta Brackney, director of the training school at the Forestry State Normal School, Bottineau, North Dakota.

Charlotte M. Ismay, instructor in the State Normal School at Fort Wayne, Indiana.

Jessie A. Lane, instructor in principles and methods of teaching, State Normal School, Fort Wayne, Indiana.

Jane L. McGrath, assistant principal in the training school, State Normal School, Platteville, Wisconsin.

W. G. Reeder, head of the department of education, State Normal School, Moorhead, Minnesota.

Anna A. Schnieb, instructor in intermediate methods, Southeast Missouri State Teachers College, Cape Girardeau, Missouri.

Cora Jean Smith, instructor in methods, State Normal School, Valley City, North Dakota.

- J. B. Shouse, superintendent of the training school, State Normal School, Peru, Nebraska.
- N. H. Schutte, professor of education and director of demonstration school, State Normal School, Kirksville, Missouri.
- F. B. Fitzpatrick, professor of education, Radford State Normal School, East Radford, Virginia.
 - 3. Critic teachers in training schools:

Sara L. Boom, fifth-grade critic teacher, State Normal School, Oshkosh, Wisconsin.

Delia Briggs, fifth-grade critic teacher, State Normal School, Bowling Green, Ohio.

Josephine Fitzgerald, supervisor of grammar grades, State Normal School, Cheney, Washington.

Eleanora Harris, supervisor of mathematics in the training school, State Normal School, Warrensburg, Missouri.

Mary Ellen Icke, supervisor of arithmetic, Kansas State Normal School, Emporia, Kansas.

Bennie Lee Stone, normal training, Downs High School, Downs, Kansas.